SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

HIMWANT KAVI CHANDRA KUNWAR BARTHWAL RAJKIYA MAHAVIDHYALAYA NAGNATH POKHARI, CHAMOLI

HIMWANT KAVI CHANDRA KUNWAR BARTWAL RAJKIYA
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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Established on August 15, 2001 in memory of the late esteemed Hindi poet of Romanticism **(Chhayavaad)** Himwant Kavi **Chandra Kunwar Bartwal** Rajkiya Mahavidyalaya Nagnath Pokhari, Chamoli is a co-educational, multi-faculty government higher education institution affiliated to Sri Dev Suman Uttarakhand University, Badshahithaul, Tehri Garhwal catering to the educational needs of primarily rural. The college has a beautiful green campus sprawling across 2.47 acres with the built up area being 1.680217 acres located in the salubrious environs offering a magnificent view of several snow capped Himalayan peaks – a fitting tribute to the genius in whose name the college was commenced.

- The College has been recognition by the UGC under Section 2(f)) of the UGC Act 1956, AISHE Code C-24707, registered under NIRF and offers twelve Undergraduate Programs (7 Arts and 5 Science) and Three Post Graduate Programs to provide gender sensitive and empowering value based quality education in accordance with global competence on the basis of equality and inclusiveness as enshrined in the constitution.
- The college possesses requisite building infrastructure for Administrative, Academic, Library and Laboratories for the curricular and extracurricular activities. The library of the college is well equipped with 11973 bar coded books adequately supported by a well furnished reading room and e-granthalaya is being established. There is a well-managed and maintained Auditorium Hall for academic activities and cultural activities with a seating capacity of around 300. Two well equipped smart class rooms, reading room and wifi enabled campus give the infrastructure a tremendous ICT boost.
- Twenty six well qualified and dedicated faculty members ably supported by non-teaching staff strive day in and day out to achieve the vision and mission of the college.
- To enhance the physical, mental and creative abilities the college lays emphasis on the promotion of sports, cultural and other extracurricular activities. The College is committed to making students conscious of their social responsibility through outreach programmes organized by NSS.
- The campus is environmentally conscious and undertakes the green practices and conservation of natural resources as its priority. Codes of professional ethics guide all stakeholders about its principles of integrity, accountability, inclusiveness, commitment and sustainability.

Vision

VISION

- To provide value based quality education in accordance with global competence on the basis of equality and inclusiveness.

-   To promote human as well as societal well being and in developing the country as envisioned in its Constitution – a democratic, just, socially conscious, cultured and humane nation upholding liberty, equality, fraternity and justice for all

-   To develop good thoughtful, well rounded and creative individuals to prepare for a life that is not constricted by fear of rejection or failure but one where they are able to take risks, build courage and

embrace the unexpected journey fate has to offer

- To enable the students to strive to achieve the framework for a rewarding life: hard work, passion, purpose, thoughtfulness, the willingness to fail, and the urge to make a difference.

Mission

The college is committed to the holistic growth and development of the student – academic, physical, social, mental and spiritual. The college strives to work in an atmosphere where there is no fear, no authority, only love and affection and healthy relationship. The college focuses on the following mission:

- To give opportunity of quality education to all eligible students on equity basis particularly to the deprived sections and to instill in-depth and rational knowledge of the individual discipline
- To impart comprehensive gender sensitive and empowering education to students to develop self confidence, decision making power and leadership qualities in them to realize their potential and self-worth and enabling them to make a significant contribution in all spheres of national and global development
- To achieve excellence by enhancing the human capabilities and potential to the fullest extent and producing an environment to become more creative and innovative
- To develop intellectual efficiency through reflective, logical, creative and critical thinking ability and to prepare cognitively mature, emotionally strong, empowered, leading and progressive entrepreneurs who are technologically competent and ethically conscious
- To initiate programs for strengthening research and innovations and encourage faculty and students to engage in stretching the frontiers of knowledge
- To strengthen physical, academic and ICT infrastructure of the college to promote learning, unlearning and relearning
- To sensitize ecological consciousness in students so that they are socially responsible and productive, interpersonally skilled, humane and global citizens

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

The identified strengths of the college are:-

- The college has a beautiful green campus sprawling across 2.47 acres with the built up area being 1.680217 acres located in the salubrious environs offering a magnificent view of several snow capped Himalayan peaks and excellent floral and faunal biodiversity.
- Only higher education institution offering UG and PG courses in the Pokhari Sub-division of Chamoli district offering co-educational, multi faculty education to rural and sub-urban population about 70% of whom are females.
- Good Building Infrastructure with adequate classrooms, labs, state of the art smart classrooms (with modern teaching aids like LCD projectors, Smart boards, LCD TV), multipurpose hall, good IT facilities with 50MBPS wifi facilities to provide academic, curricular and extracurricular excellence.
- Good reading room facility, furniture and machinery purchased under RUSA assistance for institutional development.

- Recognition by UGC under 2f.
- Highly qualified, competent and committed faculty- a potent combination of Experience & Enthusiasm.
- A body of good practices: emphasis on Career-based education, disciplined class room teaching, regular attendance, extension and outreach activities.
- The college strives to achieve the framework for a rewarding life: hard work, passion, purpose, thoughtfulness, the willingness to fail, and the urge to make a difference.
- The College follows a dialogic process with its stakeholders and has a robust system of collecting feedback from students, teachers, alumni, employers, parents, and the non-teaching staff.
- College has a Secure & safe environment for girl students provides a gendersensitive and empowering education which assist students to realize their potential and self-worth.
- It has a 'zero-tolerance policy' towards sexual harassment. All members of the staff refrain from verbal, non-verbal and/or physical misconduct of a sexual nature in their interactions with students, other college staff, and visitors to the college.
- It is a plastic free Eco-friendly campus with energy conservation and alternate energy source (Solar Energy) and waste management mechanism producing minimal waste, conserving energy, protecting biodiversity.
- Adequate sports facilities for indoor and outdoor games.
- NSS units & extension activities through NSS.

Institutional Weakness

Any academic institution while growing, faces many constrains and has to make diligent efforts to overcome and improve upon them. The college acknowledges its shortcomings and makes ceaseless efforts for achieving excellence in academics. The areas which need some rethinking and remedial measures include:-

- For enhancement of institutional growth and development; to maximize the benefits of CBCS; to achieve the objectives as envisaged in the NEP 2020 and offer greater flexibility to the students, number of permanent sanctioned teaching staff in the College needs to be increased.
- Lack of adequate support/ laboratory staff.
- The College being an affiliated College of Sri Dev Suman Uttarakhand University Badshahithaul, Tehri Garhwal is bound to follow the curriculum devised by the University and therefore does not allow for flexibility in curriculum design thereby limiting the scope for adopting an interdisciplinary innovative curriculum, limited role in syllabus revision, examination reforms and restructuring of courses.
- Limited research opportunities for the faculty as most of the departments are undergraduate amplified by limited research grants from Government / Non-Government funding agencies.
- Limited resources for teaching faculty to attend/ organize the conferences and seminars.
- Lack of local industries to support employability so less industry : institute interaction.
- Limited job oriented programmes to benefit poor students.
- Lack of language skills because of the influence of vernacular medium, students from vernacular language lack efficient communication skills in English.
- Limited resources in the use of digital technology to enhance teaching- learning on campus.
- Generation of funds is often a serious limitation in expansion and upgradation of campus facilities
- Lack of Advanced Facilities for the Differently Abled: Although the college caters to the special needs of the differently abled, occasionally, the college finds it difficult to install advanced infrastructural and smart facilities owing to the shortage of funds.
- Absence of residential facilities for students and staff.
- The drive for quality improvement of the college is hindered by the lack of full administrative autonomy

with respect to the limitations on financial powers delegated to the Principal.

Institutional Opportunity

- Given the demographic profile of the region with about 30% population in the 18-35 year age group there is tremendous opportunity for imparting education and skill in the remote area where the college is located to increase the employability of the students.
- In a world that is experiencing multiple transitions at a rapid pace and where we are constantly forced to invent and reinvent our mental model of reality, the requirement of persons with T-shaped skills (symbolizing in depth knowledge and expertise in a single field coupled with ability of one to collaborate across disciplines and to apply knowledge in parallel areas of expertise) is extremely high. There is an opportunity today to focus on Outcome-Based Education that helps prepare graduates to this end by combining hyper-specialized knowledge with dynamic and cross-sectional capabilities, through revolutionizing curriculums.
- With the recent employment trends that require a more highly skilled workforce, the college can initiate professional and job-oriented courses that meet the current needs of the society.
- Self employment oriented courses such as bee keeping, food preservation, Home stay management, High altitude trekking, can be commenced in the region.
- With this end in view at the behest of central and state government there is an opportunity to appropriately incorporate Indian traditional Knowledge System in terms of culture, traditions, heritage, customs, language, philosophy, geography, ancient and contemporary knowledge, societal and scientific needs, indigenous and traditional ways of learning.
- Registration of students under the skill India and virtual lab initiative of the government to impart quality demonstrative hands on experience
- The potential to collaborate with Universities in India and abroad and develop multidisciplinary academic collaborations/ faculty and student exchange programmes.
- To promote and create a more harmonious and peaceful world through its students who are groomed to be agents of social transformation in keeping with its vision and mission.
- Highly qualified, efficient and committed faculty members who are capable of organizing and conducting high quality seminars, workshops, conferences is an added opportunity to further partner with eminent institutions to carry out certificate programmes and add-on courses.
- Given the emerging educational needs and the constant change in the structures of work and employability, the experience of the alumnae who can enhance learning experiences on campus adding relevance to the current programmes offered can be availed.
- Interaction between Industry and the academic fraternity should be explored to strengthen innovation and entrepreneurship activities in more tangible outcomes.

Institutional Challenge

- The big challenge is how to meet day-to-day educational and personal needs of a large number of students who hail from the marginalized sections of society, many of whom are first generation learners to whom the college caters.
- The initiation of any new academic programme requires a long and complicated procedure for getting permissions from multiple authorities which often delays the process.
- In the present era of very fast technological advancements, challenges are bound to occur resulting into jeopardizing the reliability of the systems & policies. When a challenge comes from any of the

stakeholders, ever changing technology, and increasing competition, the stability & survival can be at stake

- Keeping pace with global opportunities and emerging trends is a serious challenge and to achieve excellence in academics by involving masses from socially/ economically weaker sections is even bigger.
- Effective implementation of Choice Based Credit and Semester System for UG and Credit and Semester System for PG on account of rigid academic time-frame poses another challenge.
- Financial crunch due to irregular reimbursement of funds.
- Another challenge is to expand beyond the constraints of space to develop faculty-exchange, student-exchange, and resource sharing programmes with institutions & organizations of repute.
- Motivating UG teachers to undertake research due to heavy UG teaching workload.
- Difficulty in placement opportunities for graduates of Arts & Science.
- To establish academic collaborations with reputed institutions or industries
- Time bound completion of the course.
- Organization of national seminars and minor/major research hindered by paucity of funds.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The College adheres to the curricular design of the host university which gives purpose and direction to the activities of the class, and incorporates among others, needs analysis, goals analysis and behavioural objectives taxonomy. The College formulates an academic calendar in accordance with the academic calendar of the university. Academic processes are streamlined, with timetables, workloads and other supporting administrative tasks prepped well in advance of teaching session. Teachers take active participation in University Examination and Evaluation work for theory sessional and practical exams of the university. The college seeks to enhance students' behavioral, leadership and teamwork skills through various activities and events.

As part of the curriculum planning and implementation teachers are required to formulate lecture plans, lesson plans with expected outcomes, maintain daily teachers diary, daily attendance. In order to help develop and transfer specific skills that serve both the purpose of knowledge development and dissemination to prepare the graduates for the knowledge based society different types of delivery of learner centric mechanisms. To keep abreast with the recent researches teachers are encouraged to regularly update their knowledge through active involvement in Faculty Development Programmes.

The College curriculum effectively integrates cross-cutting issues relevant to professional ethics, gender, human values, environment and sustainability, and attempts to convey strong value-based holistic development of students. The College engages in a dialogue with its stakeholders and has a system of collecting and analyzing feedback from students, teachers, alumni, employers, parents, and the non-teaching staff.

Teaching-learning and Evaluation

The college aims to provide value based quality education focusing on equality and inclusiveness to enable the students to intellectually, socially, emotionally and aesthetically achieve the framework for a rewarding life: hard work, passion, purpose, thoughtfulness, the willingness to fail, and the urge to make a difference. To achieve this purpose the college has highly qualified, competent and committed faculty- a potent combination of experience & enthusiasm. The teachers are encouraged to participate in conferences, seminars and symposia, orientation and refresher courses to boost their teaching skills and make their teaching more innovative and effective.

The admission procedure of the college is well administered and transparent. To cater to the diverse needs of the students various subject combinations are offered so that the students can choose the combination of subjects according to their liking and competence.

Student centered pedagogies are evolved at the department level with the intention to develop critical and innovative thinking and POs and COs evaluated. Remedial courses are aimed at supporting slow learners and special attention is given to students with special needs and also from economically weaker sections. Students are assessed on a continuous basis through innovative and reformed techniques such as group discussions, assignments, analytical tests, practicals and projects.

IQAC of the College supported by the senior faculty members monitors all the curricular, co-curricular and extra-curricular activities in the college and ensures to provide all the necessary support to teachers and students for better teaching and learning processes.

Research, Innovations and Extension

The Principal and the members of the research cell of the college constantly encourage the teachers to pursue research, submit research proposals and those who have not completed their doctoral degrees are encouraged to do so. The research cell is in place to facilitate the research and extension activities and also for the organization of workshops and sensitization programs to create research spirit among teachers and students. As most of the subjects are undergraduate departments with single faculty members much is to be desired of the research output and publications are few and far between.

The college has attempted to delve into the treasure trove of traditional Indian Knowledge Systems by incorporating into curriculum and pedagogy aspects which are strongly rooted in the Indian culture, traditions, heritage, indigenous and traditional ways of learning.

The departmental associations, the activities club and the strong NSS wing of the College have been instrumental in organization of extension activities and outreach programs. The faculty members and the

students associated with these wings engage themselves in different activities related to community engagement. These activities emphasize on development of social responsibility among the young citizens of the country. The students organize activities like rallies, gender sensitization, women`s education, Anti- drug campaign, tree plantation, cleanliness programs, awareness programs against addiction, etc. The programs are organized on the occasion of National Festivals and other days of importance related to Universal Values and Ethics. As part of the institutional social responsibility of the college the Village Vishal has been adopted and various surveys have been conducted and activities organized.

Infrastructure and Learning Resources

The infrastructural facilities of the college ever since its commencement two decades back have evolved both qualitatively as well as quantitatively with most of the expansion being witnessed in the last five years. The main campus is primarily divided into four blocks; Administrative Block, Academic Block, Geography & Computer Lab and Multipurpose Auditorium. In addition to this there are two well equipped smart classes, Geography laboratory, Computer Lab and departments of the Arts Faculty. The laboratories of science stream like Physics, Chemistry Zoology and Botany are adequately equipped. The class rooms are well furnished with proper light and ventilation.

There is a well-managed and maintained Auditorium Hall for academic activities like seminars, conferences, symposiums, workshop and cultural activities with a seating capacity of around 300.

The library of the college is well equipped with 11973 books adequately supported by a well furnished reading room for the convenience of students. The books have been bar coded and e-granthalaya is being established.

The computer/ IT infrastructure of the college includes a total of 18 desktop computers, one laptop, 9 laserjet printers, one Konica minolta digital multifunctional Reprographic machine, 4 scanners, one interactive board, one smart TV, four LED Projectors in the college and a CCTV network. Decent Internet facility is available in the campus for students and faculty which can be accessed through Wi-fi connection. The institution also has an educational satellite facility (EDUSAT) where the students have direct access to online learning.

Student Support and Progression

The college has successfully implemented the social inclusion and empowerment programmes of the ministry of social welfare through the student centric financial incentives and welfare measures. The college also forwards the applications of the girl child under the Nanda Gaura Yojana. Many students have benefitted from this funding support over the last five years.

As most of the programs offered by the college are undergraduate (only three PG programs are offered) most of

the progression of the students is towards PG programs of the college or to other higher educational institutions. Institutional efforts are aimed at facilitation of vertical movement of students to higher levels and gainful employment.

The anti ragging committee in conjunction with the proctorial board ensures a ragging free campus. The college has active students' grievance redressal mechanisms that help them seek redressal for complaints. The college has a 'zero-tolerance policy' towards sexual harassment. All members of the staff refrain from verbal, non-verbal and/or physical misconduct of a sexual nature in their interactions with students, other college staff, and visitors to the college.

In its effort to promote democratic principles the college conducts free and fair elections to the students union under the Peoples Representation Act and in accordance with the constitution of the host university formulated on the recommendations of the Lyngdoh Committee.

The institution has various co-curricular, cultural and sports activities to ensure the holistic development of the students. Students actively participate in extension activities through departmental associations, NSS, and the activities club of the college.

Governance, Leadership and Management

To achieve the vision and mission the college follows a transparent and multi layered composite governance system. The Principal of the college implements the Acts, Statutes, Directives, Rules and Regulation of the Central Government, State Government and Host University through various committees to provide value based quality education. There is effective decentralization of work and delegation of authority through committees.

The vision of the institutional governance and leadership are reflected in the efforts and preparedness of the institution for implementation of the attributes of the NEP. The institutional perspective plan is effectively deployed and functioning of various bodies is effective. The college follows the performance appraisal system and CAS implemented by the UGC; State Government and host University. Since it is a government institution, the Welfare schemes that are available to the staff are similar to State Government employees.

Faculty members are encouraged to attend Orientation and Refresher Program in different discipline as and when required without affecting class-room teaching.

The Prime Source of income is funds received from State government. The college also uses fees taken under different heads from the students. The college also receives financial support from RUSA. The college strictly adheres to the rules and regulations of the central and state government and conducts internal and external financial audits.

The IQAC has been established to ensure heightened level of clarity and focus in institutional functioning

towards quality enhancement and internalization of the quality culture. Ever since its inception the cell has been functioning tirelessly for enhancement and coordination among various activities and acting as a dynamic system for institutionalization of all good practices.

Institutional Values and Best Practices

The college promotes women and girls' equal enjoyment of all human rights, including freedom from violence, sexual and reproductive rights, access to justice, socio-economic equality, and participation in decision-making. No stones are left unturned as far the safety and security of girls is concerned.

The distinctiveness of the college lies in its commitment to holistic growth and development of the students – academic, physical, social, mental and spiritual and promotes an understanding of future drivers of change, Impart Value Based Education, Promotion of the cause of environmental awareness and sustainability, Gender Sensitization.

The college has facilities for alternate sources of energy , management of biodegradable and non biodegradable wastes, water conservation and green campus.

The college strives to foster an inclusive environment which promotes harmony and tolerance where all students, teachers and members of the non-teaching staff belonging to different cultural orientations are able to express freely who they are, their own opinions and points of view.

Sensitization of students and employees to the constitutional obligations is accomplished through the vision of the college to promote human as well as societal well being and in developing the country as envisioned in its Constitution – a democratic, just, socially conscious, cultured and humane nation upholding liberty, equality, fraternity and justice for all.

 The best practices of the college include "**Fostering a spirit of Unity in Diversity, Diversity in Unity and National Integration" and UNDERSTANDING THE LAND AND PEOPLE OF UTTARAKHAND: "KNOW YOUR VILLAGES, RECOGNIZE YOUR PEOPLE, WALK TOWARDS YOUR ROOTS, TELL YOUR PEOPLE TOO."**

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	Himwant Kavi Chandra Kunwar Barthwal Rajkiya Mahavidhyalaya Nagnath Pokhari, Chamoli
Address	Himwant Kavi Chandra Kunwar Bartwal Rajkiya Mahavidyalaya Nagnath Pokhari
City	Chamoli
State	Uttarakhand
Pin	246473
Website	www.gdcpokhari.com

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	Pankaj Pant	01372-222232		-	
IQAC / CIQA coordinator	Sanjiv Kumar Juyal	-	9412115761	-	naacgdcpokhari@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Uttarakhand	Sri Dev Suman Uttarakhand Vishwavidyalay	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	28-04-2017	View Document
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Himwant Kavi Chandra Kunwar Bartwal Rajkiya Mahavidyalaya Nagnath Pokhari	Rural	2.466111	6799.596

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Economics	36	Intermediate	English + Hindi	100	39
UG	BA,English	36	Intermediate	English	100	37
UG	BA,Geography	36	Intermediate	English + Hindi	112	77
UG	BA,Hindi	36	Intermediate	Hindi	112	79
UG	BA,History	36	Intermediate	English + Hindi	100	45
UG	BA,Political Science	36	Intermediate	English + Hindi	112	76
UG	BA,Sociology	36	Intermediate	English + Hindi	100	50
UG	BSc,Botany	36	Intermediate	English + Hindi	80	42
UG	BSc,Chemistry	36	Intermediate	English + Hindi	120	51
UG	BSc,Mathematics	36	Intermediate	English + Hindi	60	9
UG	BSc,Physics	36	Intermediate	English + Hindi	60	9
UG	BSc,Zoology	36	Intermediate	English + Hindi	80	42
PG	MA,Geography	24	Graduation	English + Hindi	40	8
PG	MA,Hindi	24	Graduation	English + Hindi	60	5
PG	MA,Political Science	24	Graduation	English + Hindi	60	5

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				26			
Recruited	0	0	0	0	0	0	0	0	12	14	0	26
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				23
Recruited	11	4	0	15
Yet to Recruit				8
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	3	4	0	7
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	5	5	0	10
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	4	5	0	9
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	113	0	0	0	113
	Female	288	0	0	0	288
	Others	0	0	0	0	0
PG	Male	3	0	0	0	3
	Female	30	0	0	0	30
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	51	43	63	87
	Female	109	110	88	106
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	1	0	0	0
	Others	0	0	0	0
General	Male	87	71	104	132
	Female	254	278	314	345
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		502	502	569	670

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	With the end in view of fostering multidisciplinary approach in higher education the college lays emphasis to give major focus on diverse perspectives and different disciplines of learning to illustrate a theme, concept, or any issue so that the same concept is learned through multiple viewpoints of more than one discipline. This is particularly true of the following courses such as: Communication Skills (wherein Concepts of Personality, Group Discussion, Human Behaviour Body Language, Communication, listening Skills are approached by different faculty members from the point of view of Psychology, Education, Sociology, and Linguistics). Environmental Studies and Value Education (wherein the concepts of Natural Resources, Ecology, Ecosystem, biodiversity, human Values, Natural hazards, Environmental Legislation, Environmental Impact Assessment are approached by different faculty members from the Geological, Geographical, Life Sciences, Historical, Sociological, Psychological and Political Scientific points of view. Historical, Social Scientific, Sociological, Economic and Geographical Perspectives are considered for the teaching of courses on Patterns of colonialism in the world: 15th and 19th century National Liberation movement in 20th century world. Concepts of Ecology, Environment, Genetics, Heridity, Cell Biology, Molecular Biology, Microbiology and Biochemistry are approached from a life sciences, physical sciences and chemical sciences perspective by members of staff of Botany, Zoology and Chemistry. Courses on Indian National Movement and Constitutional Development of India are covered from the perspective of Political Science, History and Sociology. The institution also has an educational satellite facility (EDUSAT) where the students have direct access to online learning and interdisciplinary studies. The college looks forward to academic collaboration with Uttarakhand Open University, IGNOU and other higher educational institutions so that quality-multidisciplinary/ interdisciplinary teaching- learning can be imparted.
2. Academic bank of credits (ABC):	Established at the initiative of the Ministry of Electronics and Information Technology (MEITY) and Ministry of Education (MoE) respectively the Academic Bank of Credits, which is a virtual/ digital storehouse that contains the information of the credits

	earned by the individual students throughout their learning journey that enables them to open their accounts and give multiple options for entering and leaving colleges, makes it mandatory for all academic institutions to register themselves as well as all students under ABC via National Academic Depository. In order to make education national-level credit based, learner centric and flexible the college has mandatorily registered a total of 167 (114 girls and 53 boys) students from B.A./ B.Sc. first/ second semester admitted under NEP 2020 to enable the students to exchange the credits earned so far with a diploma/ certificate if they are eligible. According to the policy students can redeem the credits and rejoin the same or any other institute in future and continue their education. As the syllabus for all courses is designed by the affiliating university, the Credits per course is given/ decided by the University Board of Studies which is implemented by each of the affiliating college. In the forthcoming academic session the college will orient Fresh students regarding the facility for accumulation, transfer and redemption of credits as per the defined syllabus. There is a provision of inclusion of Certificate/ Diploma programme that the college chooses to provide to the learners. The credits for such programmes are also included in the final mark sheet of the final semester as issued by the university.
3. Skill development:	To prepare the students for the demands of the workforce, develop problem-solving strategies and effective communication techniques, enhance their social and emotional well-being, and helps them become more well-rounded individuals the college has implemented the course curriculum of the host university under the NEP 2020. This certainly helps to improve their employability, encourage innovation, and meet the demand of the industry. English and Hindi Departments of the college have Communication and Prayojanmulak Hindi (iz;kstuewyd fgUnh) as part of their course curriculum through which effective verbal and non-verbal, written and creative writing skills are imparted. The courses of Mathematics, Physics, Chemistry offer various mechanisms by which students develop Quantitative Aptitude and analytic skills. Critical, Analytic and logical reasoning skills are imparted to the students who pursue courses of

	research methodology in Geography, Political Science and Sociology. Cognitive, Psychomotor, Affective, Interpersonal/ social skills and narrative skills are imparted to the students who offer history as their major course.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The rapid changes in the global knowledge economy with the advancement in science and technology have led to dramatic changes in the society. No doubt that India has leaped many boundaries in all sectors- commerce, technology and development etc., but at the same time there has also been detachment from our belief and fall in values. With this end in view at the behest of state government the host university has resolved that all curriculum and pedagogy, from the foundational stage onwards needs to be redesigned which is strongly rooted in the Indian and local context and ethos in terms of culture, traditions, heritage, customs, language, philosophy, geography, ancient and contemporary knowledge, societal and scientific needs, indigenous and traditional ways of learning. To delve into the treasure trove and traditional systems of culture of India, developed over thousands of years and manifested in the form of arts, works of literature, customs, traditions, linguistic expressions, artifacts, heritage sites the college has implemented the NEP syllabus offering courses Communication Skill (Sanskrit), Environmental Studies (Vedic View of the Earth) Value Education, Management Paradigms from Bhagwad Gita, Vedic Studies, Personality Development through Applied Philosophy of Ramayana and Ramcharitra manas, Indian Traditional Knowledge System, Meditation and Vivekananda Studies. These major competencies focused on the holistic development of the individual and with emphasis on values such as humility, truthfulness, discipline, self-reliance and respect for all creations will provide the students with a sense of identity, belongingness and appreciation of other cultures and identities.
5. Focus on Outcome based education (OBE):	In a world that is experiencing multiple transitions at a rapid pace and where we are constantly forced to invent and reinvent our mental model of reality the requirement of persons with T-shaped skills (symbolizing in depth knowledge and expertise in a single field coupled with ability of one to collaborate across disciplines and to apply knowledge in parallel

	areas of expertise) is extremely high. The need of the hour today is Outcome-Based Education that helps prepare graduates to this end by combining hyper-specialized knowledge with dynamic and cross-sectional capabilities, through revolutionizing curriculums. After the implementation of the NEP by the host university the Outcome-Based student-centric pedagogical models have been followed by the college from the academic session 2022-23 that entail the restructuring of curriculum, pedagogy and assessment practices to reflect the achievement of high-order learning with an emphasis on what is being learned and how it incorporates real-world scenarios into the mix. The new course curriculum focuses on the skill sets for students to acquire following the completion of each program has been built on specific outcomes. Programme outcomes, course outcomes and Lecture outcomes have been clearly defined for this purpose and a mechanism is being developed for the evaluation of the different outcomes. Integration of humanities and arts with Physical and life Sciences, Technology and Mathematics can have positive learning outcomes, including increased creativity and innovation, critical thinking and problem- solving abilities, teamwork, communication skills, more in depth learning and mastery of curricula across fields. Researching capabilities and innovative learning can get improved and enhanced through a holistic and multidisciplinary education.
6. Distance education/online education:	During the trying and testing times of adversities caused by the COVID-19 pandemic the main elements needed for conventional teaching and learning process were seriously obstructed and situation necessitated the use of online learning and distance learning causing physical separation of teachers and students during instruction and the use of various technologies to facilitate student-teacher and student-student communication – modes of delivery unfamiliar to most of the students, a territory which was still uncharted. But the College quickly adapted to the situation and despite technological constraints the faculty members, through the use of platforms such as Google Classroom, Webex meet, Zoom Meet, Shype, group collaboration, interaction, assignment and revision as well as assessments, boosting the institutional efforts towards blended

learning. For providing quality multidisciplinary education, seeking online study-materials, introducing the students to learning portals, SWAYAM courses, ePG Pathshala, e-libraries would remain a priority of the institution. The EDUSAT that is being accessed by the students inside the campus itself is an important platform for distance learning. The faculty members are course-coordinators of the Uttarakhand Open University. The multidisciplinary approach to learning of different programmes can be fulfilled through online courses. The college has setup two equipped smart classrooms with interactive panel facilities and the whole campus is connected with the Wi-Fi network for the online and distance mode of delivery. Online learning solutions aimed to provide effectiveness for teachers to maximize the potential for individual learning curves and styles within the classroom and account for self-paced learning and allowing students and teachers to work together to meet scheduled targets are planned to be introduced. To effectively run online education orientation of students, training of teachers and needs assessment will have to be undertaken by the college that will determine the gap between their desired output and their current state. This allows the organization to identify what should be prioritized or improved. Aspects of institution's readiness such as finance, ICT infrastructure, human resources, management and leadership, content, culture, and lastly, competency in technology usage are discussed with the state government.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Currently the college is not a member of the Electoral Literacy Club but the College has formally filed the application for the registration of the institution to the SVEEP Division of Election Commission of India for the registration of the club and Apache@nic.in has acknowledged the receipt of the institutions request. It has also been informed that the request of the institution will be forwarded to the District Election Officer of the concerned District for examination of the eligibility of the institution for establishing an ELC.

2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Though the ELC will be established after the approval by the DEO, in the interim a committee that is functional and representative in character is already running in the college by providing a platform to engage students through interesting activities and hands on experience to sensitize them on their electoral rights and familiarize them with the electoral process of registration and voting. Activities are organized to stimulate and motivate students provoking them to think and ask questions. The basic objective of all activities is to strengthen the culture of electoral participation among young and future voters. The values of participating in the electoral process without any fear, bias, prejudice and is clearly emphasized.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The innovative programmes and initiatives taken by the college include the organization of rallies for strengthening the culture of electoral participation without any fear, bias, prejudice and temptation; organization of "nukkad nataks", poster, quiz, poetry composition, slogan writing competitions for the students, door to door campaigns for voter sensitization and awareness. The college appoints two campus ambassadors (one female and one male) for assisting the Booth Level Officers in filing form VI for registration of new voters and Form VI A for any revision/ changes that may required to be accommodated during the preparation of electoral rolls. The college authorities work in coordination with the District Electoral Officer for organizing training for voting through the Electronic Voting Machines and VVPATs the training being imparted by master trainers. The college authorities also aid in the location of super senior citizens and persons with physical disabilities and help in the electoral process being accomplished in the place of their residence. On initiative of the Election Commision of India and complying with the directives of the DEO a training programme for the linking of Voter identity cards with the Aadhar Cards was organized by the college in the presence of the Sub – Divisional Magistrate of Nagnath Pokhari. The college has been quite successful in its drive as most of the students who were registered as voters have linked their documents and also motivated their family members to do so.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research	Through the research, extension, outreach and survey initiatives of the college as part of its institutional

projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	social responsibility, the research cell of the college undertakes electoral related issues in addition to their socio-economic, political, environmental and legal aspects to advance the democratic values and participation in the electoral processes. Various awareness campaigns are undertaken by the college include the organization of rallies for strengthening the culture of electoral participation without any fear, bias, prejudice and temptation; organization of "nukkad nataks", poster, quiz, poetry composition, slogan writing competitions for the students, door to door campaigns for voter sensitization and awareness.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	As part of the efforts of the college to institutionalize mechanisms to register eligible students as voters on initiative of the Election Commision of India and complying with the directives of the DEO a list of 128 students of the Himwant Kavi Chandra Kunwar Bartwal Rajkiya Mahavidyalaya Nagnath Pokhari, Chamoli who attained the eligibility age on 1.1.2023 was prepared and sent the District Electoral Officer for registration. The same was also forwarded to the different Booth Level Officers so that the process of filing of form VI and Form VI a be completed.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
502	502	569	670	556

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 38

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
25	26	24	23	18

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
2.09	179.48	1.76	42.61	4.0232

File Description	Document
Upload Supporting Document	[View Document](#)

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

As the College is affiliated to Sridev Suman Uttarakhand University Badshahithaul, Tehri Garhwal it adheres to the curricular design of the host university which gives purpose and direction to the activities of the class, and incorporates among others, needs analysis, goals analysis and behavioural objectives taxonomy. The college also implements the administrative directions given by the Central and the State Government from time to time. Conforming to the directives of the State Government the institution has successfully implemented the New Education Policy 2020.The college innovates within these established academic structures, committed to providing holistic development for its students.

The College formulates an academic calendar in accordance with the academic calendar of the university. Academic processes are streamlined, with timetables, workloads and other supporting administrative tasks prepped well in advance of teaching session. The timetable is prepared for every semester which includes core papers, elective papers, skills, minor and Co-curricular papers. Teachers take active participation in University Examination and Evaluation work for theory sessional and practical exams of the university. The college seeks to enhance students' behavioral, leadership and teamwork skills through various activities and events.

As part of the curriculum planning and implementation teachers are required to formulate lecture plans, lesson plans with expected outcomes, maintain daily teachers diary, daily attendance. The college prioritizes For the purpose of amalgamation of academic and mental health of students the college has introduced the mentor-ward system where student is assigned a faculty mentor for academic and extra-academic guidance. The academic planning divides the course contents into units to inform, engage and motivate the learners. The pedagogy includes use of ICT tools, assignments, projects, presentations, tests and seminars, group discussions.

In order to help develop and transfer specific skills that serve both the purpose of knowledge development and dissemination to prepare the graduates for the knowledge based society different types of delivery of learner centric mechanisms (Lecture method, PPT-OHP, ICT-enabled teaching-learning, scientific models and charts, Periodical internal evaluation, Group discussion, Student Seminars, Paper presentation, adequate facilities for practical demonstration, Field work/ project work/ Excursions, Short films, videos, role play, case studies) are used so as to promote learning by listening, seeing, visualizing, experiencing, doing and interacting. The institution collects feedback by the students at the end of every semester.

To keep abreast with the recent researches teachers are encouraged to regularly update their knowledge through active involvement in Faculty Development Programmes.

The College library provides access to books, magazines and Newspaper as well as e-resources (E-granthalaya) to strengthen the teaching learning processes. The college prioritizes the amalgamation of academic and mental health of our students through the mentor-ward system where student is assigned a faculty mentor for academic and extra-academic guidance. Feedback from different stakeholder has been taken for their evaluations and suggestions.

The college employs technologically enabled infrastructure for everyone, with special infrastructural assistance for our students with disabilities, which makes it possible for all our students to engage in an appropriate teaching learning process.

File Description	Document
Upload Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response:

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response:

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five

years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	14	57	48

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The College curriculum effectively integrates cross-cutting issues relevant to professional ethics, gender, human values, environment and sustainability, and attempts to convey strong value-based holistic development of students. The institution tries to achieve the above objectives through the various courses offered.

Professional Ethics

Students are informed and educated about the principles that govern the behaviour of a person or group in a social, academic, societal and business environment. The importance of the unwritten codes of conduct on how a person should act towards other people and institutions in such an environment is clearly outlined. The concepts of Integrity, Objectivity, Competence and Professional Due Care, Confidentiality, Professional Behaviour are explained through various courses. The idea that personality traits such as honesty, trustworthiness, loyalty, respect for others, adherence to law, accountability, doing good and avoiding harm to others apply across all professions is clearly stressed out.

Gender

Through the various courses offered, activities of the NSS and the Activities group the concept of Gender Equality, which is also at the very heart of the human rights, is emphasized. It is also emphasized that despite much progress made in securing women's rights globally, gender based discrimination and violence against women and girls is persistent and systematic, is deeply rooted in the fabric of societies, millions of women and girls continue to be denied of their equality, dignity and autonomy, and even a life. The college promotes women and girls' equal enjoyment of all human rights, including freedom from violence, sexual and reproductive rights, access to justice, socio-economic equality, and participation in decision-making. This is tried to be accomplished by monitoring and advocating for

women's rights, building capacity of stakeholders, and providing technical advice.

Human Values

The college emphasizes character oriented education that instills basic values to understand what is valuable for human happiness and developing a harmonious society. The college also emphasizes the universality of human values and if inculcated in a student these values may determine who we want to be as well as how we live our lives and the decisions we make on everyday basis. The importance of the human values of compassion, trust, respect, affection, care, guidance, reverence, glory, gratitude and love is conveyed by organization of programmes under the aegis of NSS, Sports, Cultural Activities.

File Description	Document
Upload Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response:

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 19

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response:

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response:

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2021-22	2020-21	2019-20	2018-19	2017-18
248	220	274	318	293

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
525	525	525	525	560

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response:

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2021-22	2020-21	2019-20	2018-19	2017-18
70	73	65	69	81

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
194	194	194	194	206

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response:

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

In order to develop and transfer specific skills that serve knowledge development and dissemination and

prepare the students for work in knowledge based society the college has tried to adopt the student - centered learning means by inverting the traditional teacher–centered understanding of the learning process and putting the students at the centre of the learning process thus giving them an opportunity to decide what material they learn and how they learn. The CBCS gives them an opportunity to decide what to learn and student centric methods are employed whereby students are able learn by listening, seeing, experiencing, doing, The greater focus is on questioning, exploration of ideas, presentation of alternative viewpoints, development of critical/ original thinking and promotion of higher order thinking skills and less on information transmission.

The experiential learning is provided to the students by giving them concrete experiences, like, Field surveys/ visits, innovative designs of the practical, reflective observation of the task done/assignments and classroom teacher-student discussions focusing upon enriching the students' learning experiences.

Special lectures/seminars/conferences are organized to encourage and motivate students to become participative agents. In order the provide insightful learning the aforementioned processes are followed for the students to realize the school as a social system by analysis of vision of the school, policies, practices, hierarchy (if any) or decision making system of the school, teaching-learning processes and human resource system. Students are exposed to information and diversity of ideas with the help of workshops/seminars/expert lectures and conferences conducted in the college to develop critical thinking, creativity and scientific temper.

Special Classes/ courses are organized for developing Computing, communication and soft skills and also to promote creative, logical and analytical skills. The college prioritizes the amalgamation of academic and mental health of our students through the mentor-ward system and special care is taken for the identification of slow learners and solving their problems by giving personalized care.Counseling for the advancement of career of students is also done.

Online and ICT based learning have become a continuum and most of the faculty members have successfully adapted to this and are able to decide where on this continuum of teaching a particular course or program lies. The college has two well equipped smart classrooms and the faculty members used innovative ICT based tools for delivery. During the trying and testing times of adversities caused by the COVID-19 pandemic the main elements needed for conventional teaching and learning process were seriously obstructed and situation necessitated the use of online learning and distance learning causing physical separation of teachers and students during instruction and the use of various technologies to facilitate student-teacher and student-student communication – modes of delivery unfamiliar to most of the students, a territory which was still uncharted. But the College quickly adapted to the situation and despite technological constraints the faculty members, through the use of platforms such as Google Classroom, Webex meet, Zoom Meet, Shype, group collaboration, interaction, assignment and revision as well as assessments, boosting the institutional efforts towards blended learning. The ICT enabled classes help the students in developing an insight in the conceptual foundation of their specific programs through audio visual learning.

File Description	Document
Upload Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response:

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
26	24	24	24	24

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response:

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
15	15	17	13	9

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awareded by UGC recognized universities	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

As far as the mechanism of internal/ external assessment and evaluation is concerned the college follows the rules and regulations of the host university. The evaluation system of the university is aimed to assess both the intensive and extensive aspects of study of students. The University organizes a 2.5/ 3 hour closed book examination comprising MCQs and short answer type questions to assess the objective, analytical, logical reasoning skills and long answer type questions to assess the subjective reasoning skills. The answer books are evaluated by external examiners and results declared online. The students can see their evaluated answer books on completion of the requisite criteria. In case of grievance the students need to apply to the university, their application being forwarded by the college and the grievance is addressed in accordance with the provisions of the examination rules and regulations, acts and statutes of the university and the RTI act.

The internal evaluation is done by the college/ departmental authorities and teachers ensure that the students are aware of the Internal Assessment Evaluation Criteria. It is discussed with them in detail to enhance transparency and rigor with a view to focus on individual and original work. Assignments and tests are regularly conducted and students are given multiple opportunities to improve their performance. A variety of techniques and methods such as MCQs, Classroom presentations, individual and group projects are employed. Teachers also bridge the knowledge gap of the students through innovative pedagogical practices employed in tutorials. According to individual needs of the students, remedial classes are also offered in various subjects to provide additional help. Students are given the opportunity to improve upon their performance through re-tests and one to one discussion in tutorials. Teachers are allowed to design their own evaluation methods.

The frequency of the internals is in accordance to the mode of running the course (semester or annual). The online submission of the marks of internal evaluation is done on that format and also a hardcopy of the marks on the same format is sent to the university. This process ensures the timely receipt of internal marks by the university and helps in maintaining the regular frequency of internal marks submission. In annual mode, the assignments, revision tests and practice questions are given to the students before their final exam. The marks of internal assessment are sub divided into various activities, like assignments, internal tests, viva-vocé, etc. This allows tapping the strengths of the students and promotes more academic exposure, and maintains variety in internal assessment and finally, helps the students in scoring marks after thorough evaluation. The assignments of the courses are designed by the respective teachers of the courses. Viva-vocé is also conducted on the topics allotted from the syllabus. The students are allowed to discuss their assignments with their respective teachers even after their classes. The marks of the internal evaluation are shown to the students for maintaining transparency. The performance of the students is also discussed by the respective course teacher.

File Description	Document
Upload Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The Board of Studies of each subject, constituted by the Vice Chancellor in accordance with the criteria outlined in the Act and Statutes of University, is responsible for the formulation of curricular design which includes the syllabi, Program Outcomes, Course Outcomes and program and Course objectives. The program and course outcomes form an integral part of effective education.

The Curricular Design of each subject is passed by the BOS, Academic Council and the Executive Council of the University and ultimately uploaded on the official website. The college also shares the links of the syllabus on the official website of the college. The faculty members of the college download their respective curricular design from the website and then act accordingly. The faculty members also study this design and prepare a month wise lecture plan with lecture outcomes and paste it on the notice board and also send it to the groups of students. In addition the subject based POs and Cos, lecture outcomes to promote professional ethics, Human values and Environmental Awareness, Sustainability and National Integration and Unity are also prepared.

BEFORE TAKING ADMISSION: This process helps the students in selecting the programmes and courses of their choice. The program outcomes (POs), program specific outcomes (PSOs) and Course Outcomes (COs) of the departments are displayed on the college website for all students and teachers to refer. During admission process, the students are made aware of the POs, PSOs and COs of the courses of their interest so that they can choose courses of their interest. This aids in the decision making process of the selection of major, minor and skill based courses.

AFTER TAKING ADMISSION: The students are communicated about the POs, PSOs and COs which orients them with the effectiveness of syllabi. This is helpful in dealing with the student ambivalence for the programmes and courses selected. The POs, PSOs and COs are displayed in the departmental notice boards for the teachers and students of that particular department to refer. At graduation level, when a common induction meeting is conducted then the in charges of all the departments inform the students about the PSOs and COs of their respective specific programmes. At post graduation level, the induction meeting is at departmental level. Students contact their respective departments and during the induction the faculty of the department communicates the PO's, PSO's and CO's.

The learning objectives are communicated through various means such as college prospectus, Principal's address to students and parents, Alumni meets and dissemination in classroom by concerned staff. Students are made aware of the course specific outcomes through orientation programme, classroom discussion, expert lectures and practical. The faculty members are also encouraged to participate in FDPs

to enrich themselves.

Successful alumni students are also invited to interact with both students and teachers at specific events and meetings where they share how their individual course shaped their career thus helping existing students align better with the specified course outcomes.

File Description	Document
Upload Additional information	[View Document](#)

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

There is a multifold evaluation of the attainment of the programme and course outcome. The attainment of POs and COs are assessed through direct assessment and indirect assessment tools. In the indirect assessment tool feedback from different stakeholders are taken into considerations. These stakeholders are generally Parents, Alumni, and Employee etc.

The direct assessment tool is internal assessment and external examination conducted by the university. Internal assessment is done by tests, assignments, presentations, responses given by the students in the class, creativity, promptness and punctuality of the students in the college.

INTERNAL ASSESSMENT SCORE

The internal assessment score is divided into three levels of attainments on the basis of internal examination marks gained by the students.

The internal assessment score is determined as per the following.

% of attempts>=60%	% of Attainment	Level of Attainment
>=75%	3	High
>60% to <75%	2	Medium
<=60%	1	Low

EXTERNAL ASSESSMENT SCORE:

The external assessment score is divided into three levels of attainments on the basis of university examination.

The external assessment score is determined as per the following.

% of attempts>=60%	% of Attainment	Level of Attainment

>=75%	3	High
>60% to <75%	2	Medium
<=60%	1	Low

OVERALL COs ATTAINTMENT

- The overall COs attainment is calculated on a scale of three by considering 75% of the level of attainment from university examination and 25% of the level of attainment from internal assessment.
- The POs can be evaluated by the number of students getting selected in various institutions for higher or specialization studies and getting job after the course. The college till now is not able to arrange campus interviews but the department informally tap the carrier progress of their pass out students.

File Description	Document
Upload Additional information	[View Document](#)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response:

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
82	121	75	114	55

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
156	133	107	162	99

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response:

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	5.0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The college is a co-education institution that caters to the needs a rural agrarian mostly female educationally deprived population residing in the remote interiors of the border district of Chamoli. Ever since its inception the college has been working for the creation and transmission of knowledge and culture among the students hailing from different cultural, economic and social strata.

The college library has a treasure of about 15000 books. The college is a registered member of N-List where innumerable number of e-books, e-journals can be accessed. Most of the students have been registered under the e-granthalaya.

Teachers & Research Scholars participate and present papers in conference/ seminars /workshops conducted by other institutions and also publish papers in the reputed journals.

The college has a Computer laboratory with internet facility which can be accessed by students and

teachers for their academic pursuits.

Career Counseling Cell conducts sessions on different career options for the students on a regular basis. The speakers are invited from different institutes and organisations for creating awareness among the students. Personality development programs are also organized to improve the communication skills of the students.

Interdisciplinary lectures and deliverances by external resource persons are periodically held for the academic and intellectual benefits of staff and students.

National seminars, webinars, conferences, workshops are organized regularly for the academic benefit of the teachers and students.

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response:

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
6	6	3	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response:

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
2	2	2	2	01

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document]
Institutional data in the prescribed format	[View Document]

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response:

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	1	0	0	0

File Description	Document
List of chapter/book along with the links redirecting to the source website	[View Document]
Institutional data in the prescribed format	[View Document]
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document]

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The Extension Activities aim at shaping students into responsible citizens by developing amongst them a sense of participation in nation building through Social work. This deepens the understanding of the social environment and enriches their personality through actual participation in day-to-day activities of the society.

- The college has been assigned one unit of NSS by the Ministry of Human Resources and Development. A wide range of activities are organized by the NSS Wing of the college, which include regular activities and special camping program. Regular activities include- Blood Donation Camps. Cleanliness drive in and around the campus, observance of important days & National Festivals, organization of Rallies for creating awareness amongst common mass mostly regarding environment protection, discouraging the use of Plastic, Gender-matters, HIVAIDS Awareness and numerous other activities under the national thrust areas such as Ek Bharat Shreshtha Bharat, Azadi ka Amrit Mahotasava and other programmes primarily aimed to promote personality development of students.
- Every year college selects a village in the vicinity to organize a camp for seven days where mental and physical activities are carried out for volunteers; in these activities volunteers did Cleanliness Programs, Village Survey, Tree Plantation, Water Conservation, Health and hygiene education, anti-plastic campaign and environment conservation.
- At the distressingly trying times during the peak of the Covid-19 Pandemic, NSS Volunteers accompanied by their peers from the teaching and non-teaching community of participated in awareness- drives in coordination with the district administration.
- Other activities include the observance of World AIDS Day, Swachh Bharat abhiyan, International Women's Day, Environment Day, Harela Day, International day of Yoga, Road saft awarness programme, womens security awarness programme, Anti drug awarness compaigning, run for unity. These extension activities help in developing an awareness and knowledge of social realities to have concern for the well being of the community and engage in creative and constructive social work. It provides rich and meaningful educational experience to the students.

File Description	Document
Provide Link for Additional information	[View Document](#)

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Nil

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response:

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
11	10	8	06	05

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response:

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The college has a beautiful campus sprawling across 2.47 acres with the built up area being 1.680217 acres located in the salubrious environs offering a magnificent view of several snow capped Himalayan peaks. The infrastructural facilities of the college ever since its commencement two decades back have evolved both qualitatively as well as quantitatively with most of the expansion being witnessed in the last five years.

The main campus is primarily divided into four blocks; Administrative Block, Academic Block, Geography & Computer Lab and Multipurpose Auditorium. The administrative block spread across 4178 sq feet Houses Principal's Office, Administrative Office, IQAC Room, Examination Control Room, Store in the ground floor and Library and Reading Room in the first floor and provides ample space for each and every staff member.

The Academic block consists of two buildings, Main Block (9057 sq. Feet) and Geography Department (1833 sq. feet) houses eight classrooms four of which double up as updated laboratories for Physics, Botany, Zoology, and Chemistry departments while the rest serve as classrooms for the undergraduate and post graduate students. In addition to this it also houses two well equipped smart classes, Geography laboratory, Computer Lab and departments of the Arts Faculty. The laboratories of science stream like Physics, Chemistry Zoology and Botany are adequately equipped. The class rooms are well furnished with proper light and ventilation.

There is a well-managed and maintained Auditorium Hall for academic activities like seminars, conferences, symposiums, workshop and cultural activities with a seating capacity of around 300.

A new building for science faculty is in the final stages of completion covering an area of 2856 sq. Feet.

The library of the college is well equipped with 11973 books adequately supported by a well furnished reading room for the convenience of students. The books have been bar coded and e-granthalaya is being established.

The computer/IT infrastructure of the college includes a total of 18 desktop computers, one laptop, 9 laserjet printers, one Konica minolta digital multifunctional Reprographic machine, 4 scanners, one interactive board, one smart TV, four LED Projectorsin the college and a CCTV network. Decent

Internet facility is available in the campus for students and faculty which can be accessed through Wi-fi connection. The institution also has an educational satellite facility (EDUSAT) where the students have direct access to online learning.

The college has sufficient indoor and outdoor sports facilities for the students and basic equipment for the organization of cultural festivals.

Maintenance and upkeep of the college infrastructure is accomplished on regular basis through a monitoring committee of experienced teachers under the supervision of the Principal by means of the annual grants received from the state government in accordance with the provisions of the Procurement Order of Uttarakhand Government 195/XXIV(7)32/2007TC/2019 Dehradun dated 12 July, 2019.

The college has a committee comprising of faculty members constituted for beautification of campus. Lab equipment is maintained by the lab technicians on a periodic basis.

File Description	Document
Provide Link for Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response:

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
1.5	179.34	1.5	42.28	3.86

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

As education is the complex social process of acquiring knowledge and experience formally and informally no educational institutional can be considered to be complete without a library. With a view to enhance the cause of education and research; to meet the growing needs of students and faculty members; to promote self-education and to provide the college community with a wide range of scholarly materials that are consistent with institution's mission, curricula/ research needs and academic freedom tenets the college has developed a decent library.

The library of the college was established in 2001. Spread across a total area of 1118 sq. m. and consisting of a well equipped, ambient and spacious reading room, the library has separate text book , reference, periodical, book issue and dgital library section. The library has a large stock of books, magazines and e-resources. The print collection includes textbooks, reference books, periodicals, and their back volumes. In addition to this, books related to general reading, competitive examination preparation, and soft skills are also available. The institution has also maintained a separate departmental library in P.G.departments. At present, we have nearly 11973 books, 2663 reference books and 03 magazines. We have an e-Library equipped with e- granthalaya app that is easily accessible to the students as a learning resource. Department-wise demand of the books is made by the departmental in-charges which are then processed through the administrative office every year. All the entries regarding receipt and allocation of books are made manually. The lists of books are stored in the form of hard copies. Every year, new books are added to the library according to syllabus as prescribed by the affiliating University.

Most of the students have been registered under the digital library initiative of the state government.

File Description	Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Owing to the changing global standards of education and modern practices of online teaching and e-learning and to optimize synergy between digital assets and workplace facilities, the role of IT in education has become rather imperative. IT and e-learning are no longer considered to be a privilege for institutions, the current situation has made each one of realize how important it is to have tech-driven classrooms. With the objective of building a strong community of faculty and students which can largely be eased by the use of IT to attain their goals and reach the next level when it comes to their careers the college stives to put a decent IT infrastructure in place.

The computer/IT infrastructure of the college includes a total of 18 desktop computers, one laptop, 9 laserjet printers, one Konica minolta digital multifunctional Reprographic machine, 4 scanners, one interactive board, one smart TV, four LED Projectorsin the college and a CCTV network. Decent Internet facility is available in the campus for students and faculty which can be accessed through Wi-fi connection. The college offers a bandwidth of 100MBPS limited by the remoteness of location for the ease of access of Internet. The institution also has an educational satellite facility (EDUSAT) where the students have direct access to online learning. The institution also has an educational satellite facility (EDUSAT) where the students have direct access to online learning.

The college has an e-library equipped with a total of 02 computers with internet connectivity. All the departments of the science faculty and some of the arts departments also have computers. The Library of College has E-Granthalaya software to access thelearning resources.

Workshop and extension lectures by subject experts, ICT based lectures, power point presentation method are adopted, feedback is obtained by students.

File Description	Document
Provide Link for Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response:

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 10

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document](#)
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response:

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
.59	.14	.26	.33	.16

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response:

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
15	10	25	16	60

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response:

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document]()
Report with photographs on ICT/computing skills enhancement programs	[View Document]()
Institutional data in the prescribed format	[View Document]()

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response:

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
48	81	30	48	78

File Description	Document
Upload supporting document	[View Document]()
Institutional data in the prescribed format	[View Document]()

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response:

File Description	Document
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response:

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
18	40	31	10	29

5.2.1.2 **Number of outgoing students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
82	121	75	114	55

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response:

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response:

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at*

national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document]

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response:

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
3	2	2	2	2

File Description	Document
Upload supporting document	[View Document]
Institutional data in the prescribed format	[View Document]

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The Alumni Association in the Himwant Kavi Chandra Kunwar Bartwal Rajkiya Mahavidyalaya Nagnath Pokhari, has shown enthusiasm and willingness to take organizational initiative and sustain it by contributing their time and motivating the undergraduates. The Alumni of the college show their presence in the Co-curricular and extra-curricular activities which includes the Games & Sports and

celebration of Annual Day. They provide logistic support to the college and extend their full cooperation and oneness with the organization. They gather socially from time to time during NSS camps, Tree Plantation Drive and to celebrate National Festivals. The Alumni of the college foster a spirit of loyalty and promote the general welfare of the institution. The College will soon start the process ofRegistration of the alumni association.

File Description	Document
Provide Link for Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

To achieve the vision and mission the college follows a transparent and multi layered composite governance system. The Principal of the college implements the Acts, Statutes, Directives, Rules and Regulation of the Central Government (MHRD/ DOE, RUSA, UGC), State Government (Governor, Secretariat and Directorate of Higher Education) and Host University (Sri Dev Suman Uttarakhand University) through various Academic, Administrative, Finance, Exam, Research, Library, Extracurricular/ Sports Committees to provide value based quality education in accordance with global competence on the basis of equality and inclusiveness.

Besides there is effective decentralization of work and delegation of authority for which purpose committees for Industry Academic Interchange, online education, Teacher's re skilling, IDP, Indian Languages, Student feedback, Mentoring and Counseling, Campus Beautification, Adventure Sports and Museum to develop good thoughtful, well rounded and creative individuals to prepare for a life that is not constricted by fear of rejection or failure but one where they are able to take risks, build courage and embrace the unexpected journey fate has to offer.

Meetings are held periodically for the effective planning and implementation of teaching, learning and administrative programmes. Student Council meetings are also held at regular intervals to address student related issues. As per Governmental rules, the college has implemented welfare schemes, and a range of development[1]oriented programmes for the teaching and non-teaching staff. Every effort of governance is marked by transparency, inclusivity and accountability. Feedback from various stakeholders like students, teachers, employers and alumni is invited through online feedback forms. It is then analyzed, and appropriate action is taken. The vision of the institutional governance and leadership are reflected in the efforts and preparedness of the institution for implementation of the attributes of the NEP.

With the end in view of fostering multidisciplinary approach in higher education the college lays emphasis to give major focus on diverse perspectives and different disciplines of learning to illustrate a theme, concept, or any issue so that the same concept is learned through multiple viewpoints of more than one discipline.

In order to make education national-level credit based, learner centric and flexible the college has mandatorily registered **a total of 167 (114 girls and 53 boys) students from B.A./ B.Sc. first/ second semester admitted to generate the Academic Bank of Credits under NEP 2020** to enable the students to exchange the credits earned so far with a diploma/ certificate if they are eligible.

Cognitive, Psychomotor, Affective, Interpersonal/ social skills, Narrative skills, Communication,

Critical, Analytic and logical reasoning skills are imparted to the students through the course curriculum of NEP.

To delve into the treasure trove and traditional systems of culture of India, developed over thousands of years and manifested in various forms co-currricular courses on *Vedic View of the Earth, Management Paradigms from Bhagwad Gita, Vedic Studies, have been commenced.*

The college follows outcome based education by combining hyper-specialized knowledge with dynamic and cross-sectional capabilities, through revolutionizing curricula and promoting online/ distance education.

File Description	Document
Upload Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

To achieve the vision and mission the college follows a transparent and multi layered composite governance system. The hierarchical structure for the implementation of institutional perspective plan is given in the attached organogram. The Principal of the college executes the institutional perspective plan and implements the Acts, Statutes, Directives, Rules and Regulation of the Central Government (MHRD/ DOE, RUSA, UGC), State Government (Governor, Secretariat and Directorate of Higher Education) and Host University (Sri Dev Suman Uttarakhand University) through various Academic, Administrative, Finance, Exam, Research, Library, Extracurricular/ Sports Committees to provide value based quality education in accordance with global competence on the basis of equality and inclusiveness.

Besides there is effective decentralization of work and delegation of authority for which purpose committees for Industry Academic Interchange, online education, Teacher's re skilling, IDP, Indian Languages, Student feedback, Mentoring and Counseling, Campus Beautification, Adventure Sports and Museum to develop good thoughtful, well rounded and creative individuals to prepare for a life that is not constricted by fear of rejection or failure but one where they are able to take risks, build courage and embrace the unexpected journey fate has to offer.

On policy matters decisions are taken at the top level by the state government, UGC, RUSA and the host

university with due consultations and are communicated throughout the organization. The functions of various bodies, service rules and grievance redressal mechanism are given below.

Appointments of faculty members are done by the Uttarakhand State Public Service Commission in accordance with criteria outlined in the UGC Act. For the appointments of the non-teaching staff the procedure outlined in the gazette of Uttarakhand by the Subordinates Commission of Uttarakhand. The college has the authority only as far as the appointment of temporary faculty is concerned.

The service rules and code of conduct for the employees (both teaching and non-teaching) faculty is clearly stated in the Uttarakhand Government Employees Rules and Regulations .

File Description	Document
Upload Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response:

File Description	Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The college follows the performance appraisal system implemented by the University Grants Commission; State Higher Education Department and Sri Dev Suman Uttarakhand University

Badshahithaul, Tehri Garhwal. The Career Advancement Scheme has been strictly implemented and currently CAS proposal are processed online through the Samarth Portal. During the period 2017-22 three faculty members benefitted from this scheme and the the proposal of two faculty members is under consideration.

The Annual Confidential Report writing for the yearly appraisal of the teaching and non-teaching staff is also followed. The staff members are required to fill "Confidential Report Performa" annually where they self-evaluate themselves. This is followed by the appraisal of the Reporting Officer (Principal), Reviewing Officer (Director Higher Education) and Accepting Officer (Secretary Higher Education). "Annual Confidential Report" (A.C.R.) is very crucial for career progression as it is taken into consideration at the time of promotion. The principal keeps close watch on the capability and performance of the teachers and employees in academic, administration, co-curricular and extra-curricular activities and general conduct.

Since it is a government institution, the Welfare schemes that are available to the staff are similar to State Government employees. The teaching and non-teaching staffs are covered under the following welfare schemes.

- Reimbursement of medical bills of the employee, spouse, children and dependent parents.
- Maternity and Child care leave to lady staff.
- Paternity leave to male staff
- Medical Leave
- Child Care Leave (CCL)
- Earn Leave
- State Government Health Scheme (SGHS)
- General Provident Fund.
- Employee Provident Fund.
- Home/vehicle/personal loans facilities.

Career development /progression Measures

Faculty members are encouraged to attend Orientation and Refresher Program in different discipline as and when required without affecting class-room teaching. It gives 15 days special leave to attend conferences and seminars for attaining new proficiency and enhancing professional development so that they become more efficient. There is also a provision for Study Leaves for the faculty members to do research. During the academic session 2017-22 faculty members attended IPS, OCs and RCs.

The teaching Faculty is promoted through CAS (Career Advancement Scheme) under which Screening process is firstly done by the Principal and then by the Directorate of Higher Education Uttarakhand. Non-teaching staff is also encouraged to attend various workshops to deal with the emerging requirements.

The institution provides the facilities of computers with printers and scanners, LCD projectors, well-equipped laboratory, etc. for the faculty members to carry out their teaching and research work efficiently and effectively.

Besides many welfare programs such as Yoga Day Celebration, Sports Day, PAN-AADHAR Link&VOTER ID Camp etc. are also being organized by the college from time to time for its teaching &

non-teaching staff.

File Description	Document
Upload Additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response:

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response:

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
19	15	15	13	11

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
14	14	14	12	9

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Himwant Kavi Chandra Kunwar Barthwal Govt. Degree College is a Government Institution. The Prime Source of income is funds received from State government in different Heads such as Salary, Contingency, T.A., Office Furniture, Purchase of books and equipment, maintenance, chemicals, computer purchase, small construction, scholarship and related expenditures, miscellaneous etc. The college also uses fees taken under different heads from the students. Out of the fees collected tuition fees, admission fees, dearness fees, development fees and library fees are deposited to the treasury of the government. The College generates financial sources to cover day to day expenses in the form of very nominal student fees for different heads, i.e., Sports fees, laboratory fees (for practical subjects only), Reading Room fees, college magazine fees, student union fees, cultural council fees, identity card fees, caution money (at the time of the first admission), exam fees, council fees, rovers & rangers fees, campus development and beautification fees and miscellaneous fees. The college also receives financial support from Statutory /regulatory bodies such as RUSA.

 A well-developed mechanism of effective financial management exists in the College to ensure optimum utilization of resources for overall development of college. All major financial transaction is executed by following the due process. For this college refers and Strictly Adheres to:

Financial Hand Book Section 2, Part 2 to 4

Financial Hand Book Section 3,

Financial Hand Book Section 5, Part 1

Civil Services Regulation

Budget Manual

Uttarakhand General Provident Fund Rule & Regulations-2006

Uttarakhand Rules & Regulations- 2005

Uttarakhand Procurement Rules & Regulations-2008

External Audit is conducted by Auditors appointed by Accountant General Uttarakhand. They verify all the account books including financial Ledger, cash book, Guard Files etc. and provides inputs. The objections raised by the Auditors during 2017-18were settled by the college. Sometimes, the audit team appointed by Directorate of Higher Education, Uttarakhand also looks into the accounts maintained by the College.

Besides, Annual internal audit which include physical verification of assets, consumables, stores etc. is also conducted by the Committees appointed by the Principal of the College, such as Library Audit etc.

File Description	Document
Upload Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

With a view to ensure heightened level of clarity and focus in institutional functioning towards quality enhancement and internalization of the quality culture the Internal Quality Assurance Cell of the college was established. Ever since its inception the cell has been functioning tirelessly for enhancement and coordination among various activities and acting as a dynamic system for institutionalization of all good practices.

For curricular planning and implementation the IQAC ensures that each faculty member prepares a month wise lecture plan, maintain a teacher's diary and prepare program and course outcome based lesson plan/ power point presentation so that the quality of delivery and time is effectively managed. Along with individual unit/subject/program wise discipline outcomes the IQAC ensures that

curriculum effectively integrates cross-cutting issues relevant to professional ethics, gender, human values, environment and sustainability, and attempts to convey strong value-based holistic development of students.

A class wise/ subject wise / category wise comprehensive data of all the students is maintained and program / course outcomes are evaluated on the basis of performance of students in the internal and external examinations. Student satisfaction surveys are also conducted. Every effort of governance is marked by transparency, inclusivity and accountability. Feedback from various stakeholders like students, teachers, employers and alumni is invited through online feedback forms. It is then analyzed, and appropriate action is taken and shared with the faculty

In order to make education national-level credit based, learner centric and flexible the IQAC has mandatorily registered **a total of 167 (114 girls and 53 boys) students from B.A./ B.Sc. first/ second semester admitted to generate the Academic Bank of Credits under NEP 2020** to enable the students to exchange the credits earned so far with a diploma/ certificate if they are eligible.

The IQAC also encourages the faculty members to pursue research and publish quality research papers. They are also encouraged to organize and participate in conferences, seminars and symposia.

Through the efforts of the IQAC the building, library and ICT infrastructure of the college has been successfully augmented and a multipurpose hall, reading room facilities and two smart class rooms and wifi enabled campus has been established.

To enhance the physical, mental and creative abilities the IQAC lays emphasis on the promotion of sports, cultural and other extracurricular activities. The College is committed to making students conscious of their social responsibility through outreach programmes organized by NSS.

The campus is environmentally conscious and undertakes the green practices and conservation of natural resources as its priority. Codes of professional ethics guide all stakeholders about its principles of integrity, accountability, inclusiveness, commitment and sustainability. The IQAC has also directed its efforts in the direction of energy conservation and a solar plant for the the administrative block and solar powered street lights have been installed. Moreover about 40 LED tube lights have also been procured. For the management of biodegradable waste a vermi-composting pit has been dug out and organic manure is being generated.

File Description	Document
Upload Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**

3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response:

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Despite much progress made in securing women's rights globally, gender based discrimination and violence against women and girls is persistent and systematic, is deeply rooted in the fabric of societies, millions of women and girls continue to be denied of their equality, dignity and autonomy, and even a life. The college promotes women and girls' equal enjoyment of all human rights, including freedom from violence, sexual and reproductive rights, access to justice, socio-economic equality, and participation in decision-making. This is tried to be accomplished by monitoring and advocating for women's rights, building capacity of stakeholders, and providing technical advice. The gender audit undertaken by IQAC of the College is intended to enquire into the gender balance within the college to make sure that women are given fair and equal chances in each avenue; to ensure that the ambience of college make women feel safe; to encourage greater participation and to develop responsible and value-oriented leadership in Female students; to recommend ideas to implement in the future strategy of the College.

With the view to make people aware of gender equality and the need to eliminate gender discrimination the college has promoted the teaching of gender sensitivity and encouragement of behaviour modification through raising awareness of gender equality concerns in curricular and co-curricular activities. Across all types of Courses there are units in the syllabus based on Gender Sensitization through which students are made aware of gender equity, laws pertaining to gender rights, intersection of gender, caste, class and religion. As part of its co-curricular activities, the college organizes several programs on Gender sensitization such as debate/speech/ poster/ quiz competitions, staging of plays etc.

About 73% women students are enrolled in the college and 53% staff are women. According to government of Uttarakhand order 30% reservation for girl's students has been implemented. The College has set up Anti Ragging cell, Women's Grievance Redressal Cell and Internal Complaint Committee (ICC) to deal with the problems and bring about awareness related to different laws and government facilities for women.

While there is no issue of safety and security of girl students as such in Nagnath Pokhari and incidents of eve teasing are few are between nevertheless no stones are left unturned as far the safety and security of girls is concerned. This is done by periodic inspection by college authorities, ensuring proper lighting at all places in the college, installation of CCTV network at strategic places, basic sanitation facility in toilets and organization of gender awareness campaigns. Separate washroom for the male and female teaching staff, non-teaching staff and students are provided.

The college has a reserved post for Treasurer (woman) in the Student Union. This promotes the participation of women students in the Student Union. Annual athletic Meet and Annual Cultural Festivals are also organized so that the students can express their talent and creativity and the relative percentage of participation of girls in relation to the total no. is very high as compared to that of boys.

File Description	Document
Upload Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response:

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response:

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Certificates of the awards received from recognized agency (if any).	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The college strives to foster an inclusive environment which promotes harmony and tolerance where all students, teachers and members of the non-teaching staff belonging to different cultural orientations are able to express freely who they are, their own opinions and points of view. They are encouraged to fully participate in teaching, learning, work and social activities, feel safe from abuse, harassment and unfair criticism. Through this practice the college has been able to promote harmony and bring closer people who speak different languages, practice different religions, follow different customs, and believe in different values.

Student enrollment is unbiased and transparent. The institution provides equal opportunities to the students in various activities, irrespective of their caste, creed, religion, language, culture and region. The selection policy of the government for teaching and non-teaching faculty is also unbiased based on merit and reservation policy of the government ensures every group is adequately represented. Induction Programmes are organized to imbibe a culture of inclusiveness. Programmes based on inclusivity such as Ek Bharat Shreshtha Bharat and Unnat Bharat Abhiyan have been implemented. Safe places are provided to employees and the connect of the principal with the employees is good. Students and employees are given multiple ways to provide feedback.

Sports and cultural activities are organized in the campus to encourage and positive attitude among student. Code of ethics for students and employees is in place. The anti-ragging cell acts as a key factor in maintaining tolerance and harmony among students. Grievance redressal committee is constituted to address the grievances of the students.

Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization of students and employees to the constitutional obligations is accomplished through the vision of the college to promote human as well as societal well being and in developing the country as envisioned in its Constitution – a democratic, just, socially conscious, cultured and humane nation

upholding liberty, equality, fraternity and justice for all. Every member of college family abides of the constitution of India and respects its ideals, institutional, the national flag, National Anthem, its heritage. Every member of college family protects and upholds the sovereignty, unity, and integrity of the country and promotes the cause Unity in Diversity and National Integration through curricular, co-curricular and extracurricular activities with the end in view to foster the spirit of accepting and respecting these cultural, linguistic, social and culinary differences in tradition. Everyone in the college must perform his/her duties with individual and collective responsibility. Every individual who does any work or roles is accountable for his/her actions. All the activities should be conducted in a transparent manner and record should be maintained properly.

The college celebrates the following to sensitize the students and employees to constitutional obligations: Independence Day, Republic Day, Gandhi Jayanti, Samvidhan Divas, Ambedkar Jayanti, Patel Jayanti, Uttarakhand Divas. The College has a very active NSS wing. Faculty members and the students associated with these wings engage themselves in different activities related to community engagement to foster the spirit of unity. These activities emphasize on development of social responsibility among the young citizens of the country. The students organize activities like rallies, awareness programs to accept and recognize and respect the differences.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

BEST PRACTICE 1

TITLE: Fostering a spirit of Unity in Diversity, Diversity in Unity and National Integration

THE CONTEXT: Though Chamoli is a living example that despite different religions, cultures and languages the people more or less live together with love, peace and harmony significant local differences in cultural, linguistic, social and even culinary aspects which sometimes affect the unity. Moreover as the college is located in the Char Dham yatra route there is a large influx of diverse people visiting the region and the differences in culture are viewed with skepticism.

THE OBJECTIVES: The objectives include:

1. To strive to promote the cause Unity in Diversity and National Integration through curricular, co-

curricular and extracurricular activities

2. To foster the spirit of "Vasudhaiva Kutumbhakam" by the tagline "we may be different but we can still live together in peace and harmony".

THE PRACTICE

All the activities that come under this practice are aimed to inculcate in the the students to recognize and appreciate each other's differences which not only creates an environment that is inclusive to everyone.

The course curriculum followed in different subjects address the aspect of unity in diversity in depth. Different programs offer Courses that emphasize the significance of unity in diversity, communal harmony, equality, fraternity, our place in the universe and our relationships with the different components, and lso shed light on what happens if we are not united and what we can achieve if we stand united.

The College has a very active NSS wing which engages itself in activities that emphasize development of social responsibility among the students. Activities like rallies, awareness programs to accept and recognize and respect the differences are organized on the occasion of National Festivals and other days of importance related to Universal Values and Ethics. The college also organizes programmes of the Unnat Bharat, Ek Bharat Shreshtha Bharat schemes of the Government of India.

There is no better way of promoting the spirit of Nationalism and National Integration than the recitation of National Anthem and National Song which gives goosebumps to every Indian. The College follows the practice of singing the National Song and National Song in assemble daily before the start of classes and after the culmination of classes respectively.

The college has enforced a strict dress code for students in accordance with the governmental order of Uttarakhand to remove the inferiority complexes due to economic disparity.

EVIDENCE OF SUCCESS

The success of the above practice of the college can be judged from the fact that no evidence of clashes or tensions between the students groups could be traced to cultural, linguistic, gender based and social differences. The activities organized by the college were highly appreciated by the local community such as the Vayapar Sangh, Nagar Panchayat and the elderly people and senior citizens of the society.

OBSTACLES FACED AND STRATEGIES ADOPTED TO OVERCOME THEM:

Obstacles faced include inadequacy of resources. Though the college has successfully adopted the practice but due to shortage of finances the college is not able to ensure the participation of students with outstanding merit at the state and national level.

The serious challenge faced by the college in the implementation the dress code was due to political differences also.

BEST PRACTICE 2

TITLE: **UNDERSTANDING THE LAND AND PEOPLE OF UTTARAKHAND: "KNOW YOUR VILLAGES, RECOGNIZE YOUR PEOPLE, WALK TOWARDS YOUR ROOTS, TELL YOUR PEOPLE TOO".**

THE CONTEXT: Like all societies the notion of Uttarakhand is grounded in a powerful set of ideas related to specific geographic, religious, political, socio-economic and linguistic patterns. These ideas, expressed in institutions, ceremonies, ritual and language, underlined a markedly class based society that, however unrepresentative, was in itself cohesive and harmonious. But inevitably with the emergence of new forces, old ideas were challenged and the framework of the established order was disturbed. The present day youth in quest of modernism is oblivious to those ideas of Uttarakhand in particularly it's more tangible manifestations thereby adversely affecting the culture and fabric of the society.

THE OBJECTIVES: The objectives include:

1. To strive to understand the natural regions, geology, geography including the drainage of Uttarakhand and inculcate a sense of spatial and temporal understanding among the students.
2. To understand the cultural, religious, demographic, linguistic and culinary foundations of Uttarakhand to foster a spirit of **″KNOW YOUR VILLAGES, RECOGNIZE YOUR PEOPLE, WALK TOWARDS YOUR ROOTS, TELL YOUR PEOPLE TOO".**

THE PRACTICE

All the activities that come under this practice are aimed to understand the geography, society, culture, religion and languages of Uttarakhand and also the shared ecology of the people of Uttarakhand with the other people residing in the mountainous regions of the world. Students are are given an overview of the processes of formation of Himalaya, the peaks, glaciers, lakes, rivers, the confluences of rivers and the plains of Uttarakhand. The college is located in the heart of the central sector of Himalaya and as such it gives an opportunity to explain the natural elements and their relationships with the human elements without much extraneous effort.

The relation between nature and culture is also elucidated by the organization of excursion to nearby places (Mohankhal, Chopta, Tungnath, Ukhimath) and promoting understanding in their natural setting. The college also observes and celebrates Uttarakhand Divas wherein the contribution of the inhabitants of Uttarakhand in the freedom movement, formation of Uttarakhand and other various aspects of civil and military spheres of life is discussed threadbare.

EVIDENCE OF SUCCESS

The success of the above practice of the college can be judged from the fact that the students are able to identify the geographic elements, the importance of confluences of rivers, the scientific location of important places such as Devprayag and Kasar Devi (favourable magnetic field). They are also able to relate themselves to the culture, music, dance, clothing, cuisine customs and etiquettes of Uttarakhand and their growth over the centuries.

OBSTACLES FACED AND STRATEGIES ADOPTED TO OVERCOME THEM:

Obstacles faced include inadequacy of resources. Though the college has successfully adopted the practice but due to shortage of finances the college is not able to organize high altitude excursions and

participation of students at the different festivals and competitions promoting cultural awareness.

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Himwant Kavi Chandra Kunwar Bartwal Rajkiya Mahavidyalaya Nagnath Pokhari is a Government institution of Higher education that caters to the need of the students residing in the rural and semi-urban areas of the region about 50% of whom are females and 23.5% belong to the deprived scheduled castes community. Apart from educating all and specially empowering women students who constitute almost 73% of the total strength of the college, the institute plays a major role in creating awareness amongst the students for improving the rural conditions as prevalent in the area. The college is committed to the **holistic growth and development of the student**s – academic, physical, social, mental and spiritual and prioritizes the following as distinctive features:

Holistic Development of Students

The college in its vision to develop good thoughtful, well rounded and creative individuals to prepare for a life that is not constricted by fear of rejection or failure but one where they are able to take risks, build courage and embrace the unexpected journey fate has to offer has taken up the initiative to emphasize that we are in the midst of an accelerating, revolutionary transformation where we are constantly forced to reinvent our mental model of reality. The importance of learning, unlearning and relearning are emphasized. Students are encouraged to use education as the means to develop their greatest abilities because in each student there is a hope and dream which if fulfilled can be translated into benefits for everyone and greater strength of our nation.

Promotion of an understanding of the future drivers of change

An attempt is made to make the students aware of what our world would be like in the next quarter of a century and what will be the political, technological, social, economic and environmental drivers of change. It is also communicated how the process, direction and acceleration of change has affected us and might affect in the future. It is emphasized that change is happening everywhere – in technology, business, government, economics, organizational structures, values and norms – and consequently affects how we live, work and play. The ways in which we communicate and interact with each other become

different. The methods through which we gain and process information become different.

Impart Value Based Education

Through its various curricular and extracurricular activities the college strives to promote the cause Unity in Diversity and National Integration through with the end in view to foster the spirit of accepting and respecting these cultural, linguistic, social and culinary differences in tradition. Every effort is made to foster the spirit of "Vasudhaiva Kutumbhakam" by the tagline "we may be different but we can still live together in peace and harmony". The college strives to enable the students to strive to achieve the framework for a rewarding life: hard work, passion, purpose, thoughtfulness, the willingness to fail, and the urge to make a difference. The students are made aware of the fact that "if our work is to lead to new discoveries and inventions it should not be carried out in a generalized casual and unimaginative manner". The complexity of systems demands much more.

Promotion of the cause of environmental awareness and sustainability

The college also promotes the students to understand the delicate and fragile relation between nature and humans tries to sensitize ecological consciousness in students so that they are socially responsible and productive, interpersonally skilled, humane and global citizens. The core of the understanding imparted is that "the earth has enough for everyone's needs but not enough for everyone's greed". It is also emphasized that "we have not inherited this earth from our ancestors but merely borrowed it from our children".

Gender Sensitization

The college promotes women and girls' equal enjoyment of all human rights, including freedom from violence, sexual and reproductive rights, and access to justice, socio-economic equality, and participation in decision-making. This is tried to be accomplished by monitoring and advocating for women's rights, building capacity of stakeholders, and providing technical advice.

File Description	Document
Appropriate web in the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

5. CONCLUSION

Additional Information :

- The college has applied for registration of the Rovers and Rangers with the State Scout Unit for the commencement of the programme in the college and two faculty members Ms. Renu Sanwal, Assistant Professor in Geography and Mr. Jagjeet Singh, Assistant Professor in Political Science, have under gone week long basic and advanced Rovers and Rangers training programme organized by the Bharat Scouts and Guides Uttarakhand State Headquarters.
- The College has formally filed the application for the registration of the institution to the SVEEP Division of Election Commission of India for the registration of the club and Apache@nic.in has acknowledged the receipt of the institutions request. It has also been informed that the request of the institution will be forwarded to the District Election Officer of the concerned District for examination of the eligibility of the institution for establishing an ELC.
- As part of the efforts of the college to institutionalize mechanisms to register eligible students as voters on initiative of the Election Commission of India and complying with the directives of the DEO a list of 128 students who attained the eligibility age on 1.1.2023 was prepared and sent the District Electoral Officer for registration.
-
- Under the Disaster Preparedness Initiative of the college request for the memorandum of understanding with the State Government has been forwarded by the Deputy Secretary, Uttarakhand Government to the Joint Chief Executive Officer, USDMA, Dehradun.
- Two faculty members of the college have been awarded Teacher of the year award (Dr. Abhai Kumar Srivastava, Assistant Professor in Botany for the year 2020 and Dr. Versha Singh, Assistant Professor in English for the year 2022) by Divya Himgiri.
- Four NSS volunteers of the college were awarded during the National Integration Camp organized by Department of Higher Education Haryana and Chaudhary Bansi Lal University, Biwani, Haryana.

Concluding Remarks :

In order to provide value based quality education in accordance with global competence on the basis of equality and inclusiveness, the college is committed to the holistic growth and academic, physical, social, mental and spiritual development of the students by providing a framework for a rewarding life: hard work, passion, purpose, thoughtfulness, the willingness to fail, and the urge to make a difference.

The College has the potential to grow into an institution providing for academic pursuits, extracurricular opportunity, develop leadership qualities and provide guidance for competitive examinations. With modest resources the college makes teaching and learning innovative and interactive by providing an access to student centric learning, distance learning, and e-learning portals.

The College has successfully impacted the surrounding regions it by its academic orientation and extension services as organized by the NSS unit. These have simultaneously proved beneficial bringing forth the much-needed change by instilling in the masses sensitivity towards issues concerning humanity.

There is a transparent mechanism of information dissemination commencing with admissions to the issuance of the Final results. Budgetary allocation to the Departments as well as individual Faculty-members is dispersed

within time. The college engenders multiculturalism and keeps the accommodative stance at its highest purview as it has a mixed student population comprising students of different religious and socio-cultural background.

National   anthem and National Song are sung everyday in the college opening and closing. The college campus has about 2.46 acre land for the opportunity of infrastructural development. Looking at its location, easy accessibility and a congenial teaching-learning environment, The College can show excellence in quality-education as well as overall institutional development by getting the required budget and human resource as per norms.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.2.1	**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)** Answer before DVV Verification : Answer After DVV Verification :1 Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.
1.3.2	**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)** 1.3.2.1. **Number of students undertaking project work/field work / internships** Answer before DVV Verification : 24 Answer after DVV Verification: 19 Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.
2.1.2	*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years* 2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)** Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
77	74	79	88	88

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
70	73	65	69	81

2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**
Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
194	194	194	194	206

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18

| 194 | 194 | 194 | 194 | 206 |

Remark : As per the revised data and clarification received from HEI based on that DVV input is recommended.

| 2.4.2 | *Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)* |

2.4.2.1. **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
25	26	24	23	18

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
15	15	17	13	9

Remark : As per the revised data and clarification received from HEI, Teachers those who have done M.A, M.SC should not be considered in this metric, Based on that DVV input is recommended.

| 2.6.3 | **Pass percentage of Students during last five years (excluding backlog students)** |

2.6.3.1. **Number of final year students who passed the university examination year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
82	121	75	114	55

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
82	121	75	114	55

2.6.3.2. **Number of final year students who appeared for the university examination year-wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
156	133	107	147	99

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18

| 156 | 133 | 107 | 162 | 99 |

Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

| 3.3.2 | **Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**
Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	1	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	1	0	0	0

Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

| 3.4.3 | *Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**
Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
05	07	8	19	22

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
11	10	8	06	05

Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

| 3.5.1 | *Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

	Answer before DVV Verification : Answer After DVV Verification :1 Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.
5.1.4	*The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases* 1. **Implementation of guidelines of statutory/regulatory bodies** 2. **Organisation wide awareness and undertakings on policies with zero tolerance** 3. **Mechanisms for submission of online/offline students' grievances** 4. **Timely redressal of the grievances through appropriate committees** Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. 3 of the above Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.
6.3.3	*Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years* 6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years** Answer before DVV Verification: 	2021-22	2020-21	2019-20	2018-19	2017-18
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33	15	28	25	20 | Answer After DVV Verification : | 2021-22	2020-21	2019-20	2018-19	2017-18
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19	15	15	13	11 | 6.3.3.2. **Number of non-teaching staff year wise during the last five years** Answer before DVV Verification: | 2021-22	2020-21	2019-20	2018-19	2017-18
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14	14	14	12	9 | Answer After DVV Verification : | 2021-22	2020-21	2019-20	2018-19	2017-18
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14	14	14	12	9	 Remark : As per the revised data and clarification received from HEI , based on that DVV input is recommended.

7.1.3	**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**
	1. **Green audit / Environment audit** 2. **Energy audit** 3. **Clean and green campus initiatives** 4. **Beyond the campus environmental promotion activities** Answer before DVV Verification : A. All of the above Answer After DVV Verification: C. Any 2 of the above Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of teaching staff / full time teachers during the last five years (Without repeat count):** Answer before DVV Verification : 39 Answer after DVV Verification : 38
2.1	**Expenditure excluding salary component year wise during the last five years (INR in lakhs)** Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
2.09	179.48	1.76	42.61	4.014

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
2.09	179.48	1.76	42.61	4.0232